通訊所專業必修/必選修課程綱要表

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課程名稱:(中文)數位訊號處理						開課學程	通訊所		
(英文) Digital Signal Processing						課程代碼	COM52	10	
授課教師:	林嘉さ	ζ							
學分數	學分數 3		必/選修 選付		修	開課年級	碩士班、博	身士班	
先修科目或	先備創	 E力:	ı	1		<u> </u>			
課程概述與	目標:	This cours	e introduces	the conce	pt and a	pplications of d	igital signal pr	ocessing.	
Several asp	ects in	cluding sar	mpling and	aliasing,	discrete-	time Fourier ti	ransform, z-Tı	ansform,	
FIR/IIR filte	er desig	gn, and DSF	algorithms	will be co	vered in	this course.			
教科書	Alan V. Oppenheim and Ronald W. Schafer, Discrete-Time Signal Proc 3rd Ed., Person Prentice Hall, 2010.						ocessing,		
	目	,		<u> </u>					
對應之學生核心能力 核心能力達成指						指標	比例(%)		
					A.具備發掘問題之能力			• • • •	
1. 發掘、分析、解決問題與獨立研究之能力					B.具備分析問題之能力			7001	
11. 贺摭、久	广析、月	件 决问 題 與	烟 卫 研 究 之	- 能刀	C.具備解決問題之能力			70%	
					D.具備	獨立研究之能	<u> </u>		
2.通訊科技整合與創新之能力					A.具備整合通訊知識之能力			5%	
					B.具備創新通訊科技知識之能力				
3.學習新知	識與技	術之能力			A.具備主動學習新知識之能力			20%	
	.,,,,,					學習新技術之前		7 0	
						與通訊專業人員	員溝通與表達		
4.良好溝通	、表達	與外語能	カ		專業知識之能力			0%	
					B.具備外語專業能力用以溝通通訊 專業知識				
					•		h 朗 糕 油		
5. 具團隊粉	青神及主	遵守專業倫	理			團隊合作之能力與精神 守專業倫理		5%	
			內容			5綱要		 達成指	
課和	呈綱要							標(請勾選)	
								1- ■ A ■ B ■ C□D	
Cional D		1 OifDCD					2-□A□B		
Signal Proce Fundamenta	_		1. Overview of DSP Applications of DSP			,		3- ■ A ■ B	
r unuamenta	115	2. Applications of DSP			4-□A□B				
					5-□A□B				
		1.					1- ■ A ■ B ■	C□D	
Discrete-Tir	_		,						
and Systems	and Systems		3. LTI Systems			3-■A■B at Difference 4-□A□B			
		4.	4. Linear Constant-Coefficient Difference 4						

		Equations	5-□A□B
	5.	Frequency-Doman Representation	
	6.	Fourier Transforms	
	1	TI T C	1- ■ A ■ B ■ C□D
	1.	The z-Transform	2-□A□B
z-Transform	2.	Region of Convergence of the z-Transform	3- ■ A ■ B
	3.	The Inverse z-Transform	4-□A□B
	4.	Z-Transforms & LTI systems	5-□A□B
	1.	Periodic Sampling	
	2.	Frequency-Domain Representation of	
		Sampling	1- ■ A ■ B ■ C□D
	3.	Reconstruction of a Bandlimited Signal	2-□A□B
Sampling	4.	Discrete-Time processing of Continuous-Time	3- ■ A ■ B
		Signals	4-□A□B
	5.	Continuous-Time processing of Discrete-Time	5-□A□B
		Signals	
	6.	Multirate Signal processing	
	1.	Frequency Response of LTI Systems	1 A D C D
	2.	Frequency Response for Rational Systems	1-■A■B■C□D
Transform analysis of LTI		Functions	2-□A□B
systems	3.	All-Pass Systems	3-■A■B
	4.	Minimum-Phase Systems	4-□A□B
	5.	Linear-Phase Systems	5-□A□B
	1.	Block Diagram Representation	1 4 5 6 5
	2.	Signal Flow Representation	
D: : 1 61	3.	Basic structures for IIR Systems	2-□A□B
Digital filter structures	4.	Basic Network Structure for FIR Systems	3-■A■B
	5.	Lattice Filters	4-□A□B
	6.	The Effects of Quantization	5-□A□B
	1.	Filter Specification	1 1 2 6 5
	2.	Design of Discrete-Time IIR Filters	1- ■ A ■ B ■ C□D
Filter Design Techniques:	3.	Frequency Transformations of Lowpass IIR	2-□A□B
IIR & FIR		Filters	3-■A■B
	4.	Design of FIR Filters by Windowing	4-□A□B
	5.	Optimum Approximations of FIR Filters	5-□A□B
_	1.	The Discrete Fourier Series	1- ■ A ■ B ■ C□D
D:	2.	The Fourier Transform of Periodic Signals	2-□A□B
	1		la
Discrete Fourier	3.	Sampling the Fourier Transform	3- ■ A ■ B
Discrete Fourier Transform (DFT)	3. 4.	Sampling the Fourier Transform The DFT	3-■A■B 4-□A□B

	Direct Computation of the DFT	1-■A■B■C□D
	2. Decimation-in-Time FFT	2-□A□B
Computation of DFT	3. Decimation-in-Frequency FFT	3- ■ A ■ B
	4. More General FFT	4-□A□B
	5. Implementation of the DFT Using Convolution	5-□A□B
		1- ■ A ■ B ■ C ■ D
	Denforms commutes simulations on digital filter	2- ■ A ■ B
Computer Assignments	Perform computer simulations on digital filter	3-□A□B
	design and analysis and submit written reports	4-□A□B
		5-□A ■ B

教學要點概述²:

教學方式(Teaching Method)

This course will be taught mostly by the lecturer using slides. Lecture notes will be made available on the course webpage before each class. In-class questions and answers, homework (computer assignments), and examinations will be used to help the students to understand the course contents. 成績考核(Evaluation)

Homework (15%)

10~15-min Quiz (one quiz per chapter) (15%)

Midterm & Final Exams (3 times) (70%)

可連結之網頁位址 http://lms.nthu.edu.tw/

- 註:1. 教科書請註明書名、作者、出版社、出版年等資訊。
 - 教學要點概述請填寫教材編選、教學方法、評量方法、教學資源、教學相關配合事項等。
 - 3. 研究所所有開設之課程皆須填寫此表格或提供原有格式之課程綱要表,並呈現於實 地訪評現場。